

Outlook

The University of Maryland at College Park Faculty and Staff Weekly Newspaper • Volume 10 Number 21 • March 12, 1996



Public Affairs Lends a Helping Ear

Dean Susan Schwab, left, and research fellow Toby Linden joined some 45 faculty, staff and students from the School of Public Affairs who worked the telephone banks at WETA's fundraising drive March 1. Also helping out were I.M. Destler, director of the Center for International and Security Studies at Maryland, and distinguished scholar Admiral Stansfield Turner. The volunteers raised \$12,970 during their shift at the public television station. According to Schwab, the idea came from faculty and staff who wanted to contribute something to their respective communities.

College Park Senate Passes APT Policy Instructors, Lecturers Share Reactions to Issue

The College Park Senate unanimously passed a resolution Thursday to urge the University of Maryland System's Board of Regents to maintain a policy for certain full-time instructors and lecturers to be considered for job security after six years.

The resolution proposed by the senate's executive committee asks Pres. William E. Kirwan to request the Board of Regents keep this consideration in place for full-time lecturers and instructors appointed before July 1, 1995.

The resolution came in light of the Board of Regents' approval of a revised version of the University of Maryland System's policy on the appointment, rank and tenure of faculty. The changes to the policy were proposed and accepted by the Academic Affairs Advisory Council in 1994 and later approved by the Board of Regents.

This new version no longer includes a section stating that full-time instructors and lecturers, after seven or more years, will be given the same treatment as tenured faculty if dismissed or not renewed for any reasons not involving a

change or elimination of a program.

In the new policy, the position of full-time instructor will keep with it the possibility of a tenured rank, vice chancellor for academic affairs George Marx says. But schools within the System may decide to keep the instructor position as a non-tenured position.

The executive committee holds that full-time instructors and lecturers appointed before July 1 of last year were told when hired that they would be considered for job security after six years.

In November 1994, a task force formed by the Board of Regents in order to review the policy on consideration of job security issued a report stating that according to a provision in the policy, any changes in the policy would apply only to those hired after the changes took effect and to those hired beforehand who accepted the changes.

State Assistant Attorney General John Anderson supported this interpretation, stating in a letter to Marx dated May 25, 1995, that instructors and lecturers

—continued on page 6

College Park Senate Approves Amended Strategic Plan

Concerns over undergraduate education, the university's library system and privatizing certain areas in the university surfaced in a discussion about endorsing the university's strategic plan at the College Park Senate meeting Thursday.

The senate made a number of amendments to the proposed resolution by the senate executive committee to endorse a modified plan. These amendments changed the resolution to include support for increases in need-based financial aid, consideration for general as well as honors undergraduate education, and designation of resources for the library system.

After a long and sometimes contentious debate, the senate passed the amended resolution unanimously.

In his opening remarks to the senate on the strategic plan, Pres. William E. Kirwan voiced his concern for many of the same issues senate members brought up in discussion.

"We can and must do better with undergraduate education," Kirwan said. Strong support for graduate programs and extending the "expertise of this institution" to the community were other points that he mentioned.

The senate also passed a motion to recommend striking a section of the plan that called for implementing a "program of managed competition"

where private sector companies and the like would compete with university services to find out which could perform certain functions best.

Various senators hotly debated this section of the plan after one person advocated privatization as a more cost-effective way to run the school. Two members of the university's technical staff argued that this provision would leave employees with lower wages and benefits, and possibly without a job.

Several senators were concerned about how ratings would be considered in reviewing different departments and programs.

But Daniel Fallon, vice president for academic affairs and provost, who had a major hand in creating the strategic plan, said the emphasis will be placed on the quality of the program and not its ranking.

Kirwan expressed a positive attitude about the strategic plan: "The effort is intended as one that will reaffirm the vision of the university."

—LOREN GOLOSKI

Editor's Note: The next meeting of the College Park Senate will be Monday, April 8, at 3:15 p.m. in Room 0200 of the Skinner Building.

Public Relations Graduate Program Ranked No. 1 in Nation by U.S. News & World Report

Business School Moves into Top 25, Other Colleges Rate Well

In its first-ever assessment of graduate programs in journalism, *U.S. News & World Report* rated the College of Journalism's public relations program number one in the nation, and its print journalism program 11th.

Public relations practitioners also rated the university's public relations program as one of the top five in the country, in a separate reputational survey conducted by the magazine.

The College of Business and Management moved into the elite "Top 25" of business schools in the nation this year, leapfrogging from 29th to 24th. It passed Georgetown University, the University of Southern California, Ohio State, Georgia Tech and Vanderbilt's Owen Graduate School of Management.

Other colleges making strong showings were Education, ranked 26th, and Engineering, ranked 28th. In specialized programs, the College of Education's counseling program was rated number three in the nation.

In the analysis of doctoral science programs, the university's mathematics program ranked 19th, up three places from last year, while computer science ranked 12th. Physics was 14th this year, and its specialized program in nonlinear/chaos ranked second in the nation.

The magazine issued its annual rankings report on March 7.

Equity Conference Builds on Yearlong Efforts to Empower Campus Community

Annual Event Set for March 28

At some point, everyone in the campus community must deal with issues such as grievance resolution, workplace climate, affirmative action, recruitment, retention, cross-cultural communication, and issues of fairness and bias.

These are equity issues.

Founded in 1984, the equity council dedicates itself to addressing such issues and empowering faculty and staff to deal with them. The annual equity council conference, to be held Thursday, March 28, from 8:30 a.m. to 2 p.m. in Stamp Student Union, works in combination with ongoing departmental programs to teach the campus community about equity issues.

"Equity is interwoven with everything we do. An institution is composed of individuals and for an institution or department to be productive, those people need to feel that they and their issues are being treated in a bias-free manner," says Gladys Brown, director of human relations and equity council member.

Brown says the council tries to teach the value of doing things differently, whether it means changing policy, attitude, or behavior. Then the council makes sure people have the information and resources to make the changes. Individuals involved share their feelings about the issues and take part in creating the solution.

"It's a team approach," Brown says.

To deal with campus-wide equity issues more easily, the university is broken into separate units headed by equity administrators. These units are responsible for developing a plan to implement diversity programs within their specific area.

All of the plans ultimately combine to create a "campus-wide vision of the efforts of the institution," says Ray Gillian, assistant to the president and chair of the equity council.

The equity conference is designed to provide new information or enhance new skills related to the ever-increasing complexities of diversity. Workshops

target specific equity issues the campus is facing. Council members see it as a way to support the needs of the community.

The goal of the conference is "to provide additional equity training and also to be an open forum for the campus community to discuss ways to improve the climate for faculty, staff and students," says Gillian.

Gov. Parris Glendening will give remarks at the opening session of the conference which also includes a luncheon.

The morning keynote speaker is Carolyn C.W. Hines, president, C&W Associates. Florence Haseltine, director, Center for Population Research at the National Institute of Child Health and Human Development is the luncheon speaker. The registration fee is \$15 and all faculty, staff, and students are invited to attend.

The conference complements the yearlong programs that are established in the individual unit plans. Programs used to address equity issues can vary greatly.

The physical plant, for example, has a race and gender task force and training in conflict resolution and sexual harassment prevention. The department of Personnel also offers adult basic education programs and an "English as a second language" program with formal classes.

Sylvia Stewart, equity administrator for the division of Academic Affairs, points out that they also have frequent gatherings to celebrate differences in culture.

"I think issues of diversity are complex and everything we do is a small step in responding to the need," Stewart says. "We're living in a global world. At the same time the issues relating to the individual are becoming more prominent. We all need support and information and knowledge that helps us adjust to the changing world."

—KIRBY DICKEN



Finding Gold in the "Lost Moon"

Maryland alumnus Jeffrey Kluger, '76, returned to campus Feb. 28 to discuss his experiences in writing "Lost Moon," the novel upon which the hit movie "Apollo 13" was based. Kluger, currently a writer for Discover magazine, told of watching the ill-fated Apollo 13 mission on television as a teenager in Pikesville, Md. Twenty-one years later, he teamed with the ship's commander Capt. Jim Lovell to write the book. "The idea of writing the book had been with me for years," he told the audience, "but I thought no one would want to read a book about three men who didn't land on the moon." Hollywood and millions of others apparently did, and the film version, which adhered closely to the book, has been nominated for an Academy Award for Best Picture.

Outlook Publication Breaks for Spring Break

Along with the rest of the campus, the staff of Outlook will try to recover from the brutal winter by taking a few days of "Spring Break." Therefore, we will not be publishing an issue during the week of March 17-23.

Outlook will return to your mailbox on March 26. Our next deadline for copy is Friday, March 22, for the April 2 issue. Enjoy your rest.

March 13 Black Saga Competition Changes Location

The location for the Black Saga Competition, which will be held on Wednesday, March 13, at 7:30 p.m., has been changed. The competition will now take place at High Point High School. To reach the school, take 95 North toward Baltimore. Use Exit 29

(to Calverton), which is Route 212, Powder Mill Road. The school is on the left, about three-fourths of a mile down Powder Mill Road.

Letter to the Editor

Dear Editor:

I was disappointed in and puzzled by the headline article "Retention Revisited: Team Develops Action Plan" in the Feb. 6, 1996 edition of "Outlook."

Although the article contained a lengthy list of "myths" about retention, I looked in vain for the facts as to why students do not graduate. These facts should be known, in that CQI team member Boyd is quoted in the article as noting that "a tremendous amount of effort has gone into studying retention over the past 10 to 15 years," and that the team "quizzed the authors of former reports and attempted to learn from them." Although "the problem is incredibly complex" says Bill Spann, we can't address solutions unless we know the reasons for the dropouts.

The article does cite one major factor in the attrition rate of students, namely, difficulties in math, but we are not given the percentage of dropouts that cited math as a primary reason for non-retention. In pointing out this factor, Ms. Boyd states that "The common assumption (i.e. myth) is that the singular problem is students aren't prepared." But then she goes on to say that the root causes are many, including math anxiety, motivation, lack of preparation, the

recency of math training, math phobia and ineffective study skills. Unlike Ms. Boyd, I would look at these root causes and conclude that indeed such students weren't prepared.

Another "myth" cited in the article is that "Our problem is with freshman, not with upperclassmen." If I correctly interpret the bar graphs in the article, I note that new and returning freshman represent approximately the same percentage of non-returning students as the sum of sophomore, juniors and seniors. If new transfers are considered somewhat as freshman (i.e. they are new to the academic standards of the campus), then the problem is primarily freshman and other new students. Also, the graphs indicate that only a minority of the freshman and new transfers left with good academic standing. Unless shown otherwise, I would conclude that the majority of freshman and new transfer dropouts were not academically prepared for college. If such is the case, then contrary to the cited "myths," retention problems can be ameliorated by increasing the quality of the students we admit to the university.

—ALRED GESSOW
PROFESSOR EMERITUS
AEROSPACE ENGINEERING

UNIVERSITY OF MARYLAND AT COLLEGE PARK

Outlook

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

Vice President for Institutional Advancement
Reid Crawford

Director of University Relations
Roland King

Acting Editor
Janet Chismar

Layout & Production
Ginger Swiston

Editorial Interns
Katie Casey
Loren Goloski

Letters to the editor, story suggestions and campus information are welcome. Please submit all material at least two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Building, through campus mail or to University of Maryland, College Park, MD 20742. Our telephone number is (301) 405-4629. Electronic mail address is outlook@umdacc.umd.edu. Fax number is (301) 314-9344.



Nick Kovalakides: The Voice of Maryland Basketball

The fans begin collecting in Cole Field House well before the start of the Maryland-Missouri game. By the first tip-off, the student section is nearly full and pep-band tunes surge up from the court area. For about the next two hours, the Maryland faithful will reaffirm their commitment to the irregular yet gutsy-playing Terps.

The main focus is on the court, where Maryland led during most of the game, dominating Mizzou, 91-72. The activity goes on throughout the arena, however, with the Terp mascot being hoisted and carried up to the top of the stands by the students, and the board proclaiming such slogans as "Hipp Hipp Hooray" and "Booth! There It Is" upon Terp successes.

Adding to the atmosphere is "the voice of Maryland basketball," Nick Kovalakides. The announcer helps to excite the already-inspired crowd when he boldly notes an alley oop by Keith Booth, a Mario Lucas three-point-er, and one of several shots by the popular Exrec Hipp.

Kovalakides, 56, began announcing men's and women's basketball games in 1980. He started as the regular announcer for women's basketball and the back-up announcer for men's basketball. At the time, Jimmy Morgan retired from his public announcer position and John Wagner became the head announcer. Kovalakides decided to volunteer as back-up because he had an interest in announcing and felt he could do a good job.

In 1985, when Wagner left Maryland, Kovalakides began to announce regularly for men's and women's basketball as well as lacrosse. He started preparing for his new position by writing to Jimmy Morgan, and Morgan wrote back to him, sending a six-page letter full of advice for the novice announcer.

Kovalakides, who is also the campus visitor advocate, is no stranger to Maryland. He came here as a student after graduating from Princeton (NJ) High School, where he was the state javelin champion three years in a row.



Nick Kovalakides has made an art of game announcing—adding color and striving for flawless pronunciation of players' names.

While he attended Maryland, Kovalakides was on the track and field team which, during his time, won the ACC from 1958 to 1961 under coach Jim Kehoe. When Kovalakides was the track and field coach from 1969 to 1974, his teams won ACC indoor and outdoor championships.

As an undergraduate, Kovalakides received a grant-in-aid which covered tuition and out-of-state fees. For his room and board, he swept the floors every day and waxed the floors every week in his dorm section in Montgomery Hall.

After serving in the U.S. Marine Corps from 1961 to 1964, Kovalakides returned to campus as a graduate assistant instructor. He then went to North Carolina State University as an assistant track coach and physi-

cal education instructor from 1965 to 1966.

Kovalakides returned home to Maryland when Kehoe asked him to be his assistant track coach in 1966. He also took the positions of assistant director in the intramural sports program and physical education instructor.

His experience as a coach, athlete and spectator have prepared Kovalakides for the announcing position. In addition, he has a "clear, discernable ... understandable" voice, and makes a strong effort to make sure he pronounces the athletes' names correctly. Arriving early at every game, he prepares himself by going to various sources to determine the correct pronunciations. "I want to be the one announcer who gets them right," he says.

Kovalakides announces about 15 to 16 men's and women's basketball games each, five to six home football games, and five to six home lacrosse games every season. Also, he will do the NCAA lacrosse championships this spring at Byrd Stadium.

He tries "to be as informative as possible" in his announcing, he says, and tries to speak as few words as possible. A self-described "homer," he inflects with Maryland's successes and announces the opponent's successes.

During a recent women's game with Florida State, Kovalakides mentioned Kelley Gibson's name quite a bit and for good reason (Gibson had 27 points and 4 assists for the game). "A threeee pointer," Kovalakides announced after Gibson made a trey in the second half.

He says he is "usually not noticed until [he] makes a mistake." One mistake he mentioned was during a half-time awards ceremony at a football game, when he asked the fans to give a "round warm of applause." He says he would correct a factual mistake, but he may not correct other types.

He also says that much of his job is not oriented toward the statistics side of the sports, but much of what he says is a reaction to what he sees in the game.

As the voice of Maryland basketball, as elsewhere, Kovalakides is undeniably a true Terp at heart.

—LOREN GOLOSKI

Notable

Roger Davidson, professor of government and politics, has been appointed by clerk of the U.S. House of Representatives Robin Carle to serve on the Advisory Committee on the Records of Congress. This committee advises the National Archives and Records Administration concerning policies for preserving and using legislative records of historical value.

This year marks the 40th anniversary of the **Fire Protection Engineering** course program, which received an unrestricted gift of \$7,500 from Mobil Research and Development Corporation last year.

Vicky Foxworth, program director in the office of Human Relations Programs, was awarded a UMAB School of Social Work alumni association scholarship.

Congratulations to Outlook editor **Jennifer Hawes** and her husband Bob on the birth of their second son, Colin Andrew, who was born Feb. 27. The strapping addition to the Hawes family weighed in at 11 lbs., 2 oz. Brother Jackson is very proud, although a little disappointed that the name "Brit" wasn't chosen.

Peggy Johnson, a 1995 Presidential Faculty Fellow specializing in civil engineering, received a \$500,000 National Science Foundation grant over five years for further research and teaching projects. Johnson's research during the award period focuses on hydraulic engineering and reliability analysis. Her teaching activities include extensive field work in civil engineering for her students, as well as technical communications and interdisciplinary approaches.

Ronald Larsen, associate director of libraries for information technology, has been invited to a two-year position with the Advanced Research Projects Agency of the Department of Defense, as program manager for human/system integration. Larsen will work out of the Information Technology Office which funds a substantial proportion of the university research in computer science in the United States. **Anthony Conto**, associate director of network technologies for the Computer Science Center, will be assuming Larsen's responsibilities.

Five health maintenance organizations have been awarded grants from The Robert Wood Johnson Foundation, to develop service credit volunteer programs for their elderly members. The National Program Office for the initiative is located at the university's Center on Aging under the direction of **Mark Meiners**.

Danute Nitecki, associate director for public services in the libraries, is the recipient of the Doctoral Dissertation Award given by the Association of Library and Information Science Education (ALISE). Nitecki, who was awarded her doctoral degree from the university last May, wrote her dissertation on "An Assessment of the Applicability of SERVQUAL Dimensions as Customer-based Criteria for Evaluating Quality of Services in an Academic Library."

Robert Stumpff, manager of general services, department of physical plant, has been designated a Certified Municipal Solid Waste Manager. The Solid Waste Management Association reviewed Stumpff's experience, training and examination when making the designation. Since this certification program began in 1994, there have been less than 200 individuals certified.

Richard Unger, Physical Plant Safety and Health Manager, received the State Employee Risk Management Administration (SERMA) award at the SERMA Fall Health and Safety Conference.

Robert Yuan, professor of microbiology at the university, has returned from a meeting of the planning committee for the Academia Sinica, a research institute in Taiwan. Yuan is a member of this committee.

During the meeting, the committee prepared a proposal for a Center for Agricultural Biotechnology. The plan defined the Center's research priorities, which include building an agro-industrial science park in southern Taiwan.

Ellen Williams, professor of physics, received the 1996 E.W. Mueller Award by the director of the Laboratory for Surface Studies at the University of Wisconsin—Milwaukee. The award recognizes outstanding achievements in the field of surface science and engineering.

Calendar of Events March 12-26

Tuesday, March 12

Physics and Astronomy Departments Colloquia: "Is the Universe Open or Closed? A Survey of Opinions and Evidence," James Peebles, Princeton University, 4 p.m., 1410 Physics Bldg.

CPR Class: learn adult CPR and choking skills, 6-9 p.m., 3100E University Health Center, \$10 for students, faculty and staff, must register in advance in 2118 University Health Center. 4-8132.*

Department of English Spring 1996 Readings: Russell Banks, author of "Rule of the Bone," will read from his works, 8 p.m., Tortuga Room, Stamp Union. 5-3820.

UM Concert Band Concert: Works by Ralph Williams, John Philip Sousa, Terry Vosbein and others, 8 p.m., Grand Ballroom, Student Union. 5-5542.

Wednesday, March 13

CPR Class: learn adult CPR and choking skills, 9 a.m.-noon, \$15 for students, faculty and staff, IRS forms accepted, must register in advance by calling 314-8103.*

National Archives Film: "Indians, Outlaws and Angie Debo," a documentary on the treatment of Native Americans by politicians in Oklahoma, noon, College Park Auditorium, National Archives. (202) 501-5000.

Astronomy Department Colloquia: Thomas Wilson, Max Planck Institute, 4 p.m., 1113 Computer Space Sciences Bldg. 5-0282.

CATS and UMIACS Seminar: "Efficient Algorithms for Inverting Evolution," Martin Farach, Rutgers University, 4 p.m., 2120 A.V. Williams Bldg. 5-6765.

Stress Management Peer Education Workshop: 5-6 p.m., 2101 University Health Center. 4-8140.

Peer Computer Training Workshop: "WordPerfect for Thesis Writing, Part 1," 6-9 p.m., 3330 Computer Science Center. 5-2941.*

Music Department Concert: "An Evening of Chamber Music," I-Chun Hsieh, Dan Foster, Evelyn Elsing and Gregory Sioles, 8 p.m., Ulrich Recital Hall, Tawes Bldg. 5-5548.

Thursday, March 14

Department of Meteorology Seminar: "The Source of Waters of the Pacific Equatorial Undercurrent," Julian McCreary, Nova Southeastern University, Oceanographic Center, 3:30 p.m., 2114 Computer Space Sciences Bldg. 5-5392.

Department of Materials and Nuclear Engineering Seminar: "Mechanical Failure Prevention-A Historical Perspective," Henry Pusey, 5 p.m., 1100 ITV Studio.

Department of Materials and Nuclear Engineering Seminar: "Modeling of Stress Induced Hillock Formation in Aluminum Interconnects," Stuart Kurtz, 5 p.m., 1100 ITV Studio.

ENRE/Shock and Vibration Information Analysis Center Seminar: "Shock Vibration and Considerations in Engineering Design," Joel Leifer, 5:15-6:15 p.m., 1100 ITV Studio. 5-3898.

Physics is Phun Demonstration: "The Sounds of Science," analysis of musical sounds, including the voice, 7:30-8:45 p.m., Physics Department Lecture Halls. 5-5994.

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, noon-4 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.



Musical Trio of Sisters Grace the University College Stage March 24

The three sisters of the Ahn Trio: violinist Angella, cellist Maria and pianist Lucia, will perform at the University College Inn and Conference Center on Sunday, March 24, at 3 p.m.

The sisters' program includes works by Haydn, Mendelssohn, Mascagni, Kreisler, Brahms and Rachmaninoff.

The Ahn sisters began performing together in their native South Korea in 1980. In 1981, they came to the United States to study at The Juilliard School in New York. The trio has appeared in an NBC-TV network documentary during the 1988 Seoul Olympics, on PBS's "The Eleventh Hour" with Robert Lipsite and has been featured in the New York Times and in Time magazine.

The trio has played throughout Europe, the Far East and the United States, including guest appearances at New York's Lincoln Center. Their recording of the Ravel and Villa-Lobos piano trios is available on the Chesky label.

Tickets for the Ahn Trio performance are \$20; \$9.50 for children over 7 and full-time students with ID; 10 percent discount for faculty, staff and Alumni Association members; \$2.50 discount for senior citizens. To charge tickets by phone, or for further information, call the Concert Society at 403-4240.

Peer Computer Training Workshop: "Introduction to WordPerfect Windows," 6-9 p.m., 3330 Computer Science Center. 5-2941.*

Physics is Phun Demonstration: "The Sounds of Science," analysis of musical sounds, including the voice, 7:30-8:45 p.m., Physics Department Lecture Halls. 5-5994.

Friday, March 15

Center for Automation Research Lecture: "An integrated approach to segmentation, shape and motion estimation of deformable and articulated objects," Dimitri Metaxas, University of Pennsylvania, 11 a.m., 4406 A. V. Williams Bldg. 5-4526.

Published Women Luncheon: speaker, Carol Seefeldt, Education, noon-1 p.m., Carriage House of Rossborough Inn, co-sponsored by American Association of University Women and the Maryland University Club, \$10. 4-8013 for reservations.*

Parents Association Gallery Reception: for the opening of the Geln Cebulash and Aland Gentile-Blackwell exhibition, 7-9 p.m., Parents Association Gallery. 312-8493.

Saturday, March 16

Bridal Showcase: 11 a.m.-4 p.m., Grand Ballroom, Student Union. 4-8012.

Physics is Phun Demonstration: "The Sounds of Science," analysis of musical sounds, including the voice, 7:30-8:45 p.m., Physics Department Lecture Halls. 5-5994.

Sunday, March 17

Bridal Showcase: 11 a.m.-4 p.m., Grand Ballroom, Stamp Student Union. 4-8012.

Tuesday, March 19

National Archives Film: "In Black and White: Three Women Writers," authors Toni Morrison, Alice Walker and Gloria Naylor are profiled in this three-part documentary, noon, College Park Auditorium, National Archives. (202) 501-5000.

Wednesday, March 20

National Archives Lecture: "Mary Church Terrell and the Desegregation of Restaurants in Washington, D.C. in the 1950s," Marvin Caplan, 11 a.m., Lecture Room E, Archives at College Park. 713-6625.

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, noon-9 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

Stress Management Peer Education Workshop: 5-6 p.m., 2101 University Health Center. 4-8140.

Thursday, March 21

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, noon-4 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

Friday, March 22

Library & Information Services Continuing Education Seminar: "Biotechnology Information: Searching, Retrieving and Analyzing Information from GenBank and Other Biological Databases," 9 a.m.-5 p.m., 3140 Engineering Bldg. 5-2057.

National Archives Exhibition: showcasing gifts given to 12 recent presidents, 10 a.m.-5:30 p.m., National Archives in the Rotunda. (202) 501-5000.

Saturday, March 23

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, 1-5 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

Sunday, March 24

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, 1-5 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

The Concert Society at Maryland: The Ahn Trio: violinist Angella, cellist Maria and pianist Lucia, perform a program of Haydn, Mendelssohn Kreisler and others, 3 p.m., University College Inn and Conference Center, \$20, \$9.50 for full-time students and children under 7. 10 percent discount for faculty, staff and alumni. 403-4240.*

Monday, March 25

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, noon-4 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

Physics Department Colloquia: "Quantum Computation," David Divincenzo and Thomas Watson, 4 p.m., 1410 Physics Building.

Peer Computer Training Workshop: "Introduction to Quattro Pro Windows," 6-9 p.m., 3330 Computer Science Center. 5-2941.*

Tuesday, March 26

Art Gallery Exhibition: "Made by Men: African-American Quilts," guest curator, Gladys Fry, noon-4 p.m., The Art Gallery, Art-Sociology Bldg. 5-2763.

Physics Department Colloquia: "Non-Classical and Non-Local Effects on the Interface of Light," Leonard Mandel, University of Rochester, 4 p.m., 1410 Physics Building.

Peer Computer Training Workshop: "Introduction to Your WAM Account," 6-9 p.m., 3332 Computer Science Center. 5-2941.*

CPR Class: learn adult and pediatric CPR and choking skills, two-night class, 6-9 p.m., 3100E Health Center, \$20 for students, faculty and staff, must register in advance in 2118 of the University Health Center. 4-8132.*

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*)

In the absence of a calendar editor, all calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet. The editors regret that we are unable to accept calendar items at the Outlook office. However, submissions to inforM can be made by e-mail to: calendar@umail.umd.edu or by mailing the information to the inforM office at 2107 Stamp Student Union. To reach the inforM calendar editors by phone, call 405-0825.

Please note that the inforM calendar editors do not work for Outlook. They do, however, graciously welcome items for submission and input the information, ensuring a comprehensive calendar for both inforM and Outlook. Listings highlighted in color have been designated as Diversity Year events by the Diversity Initiative Committee.

Women's History Month Calendar of Events

All Month

Exhibit of Women's Studies Resources, McKeldin & Hornbake Library lobbies, library hours of operation. Sponsored by: University Libraries.

Exhibit: Creative Expressions projects completed by students in the Women's Health course last semester, Health & Human Performance building, ground level display case. Items will be periodically rotated. Sponsored by: College of Health and Human Performance.

Through March 15

Women of Color Display: showcase of previous Women of Color recipients, Stamp Student Union, first floor, across from Reservation Office. Stamp Student Union hours of operation. Sponsored by: Women of Color Subcommittee of President's Commission on Women's Issues.

March 12

Journeys In Faith: faith and the spirit in the personal histories of three campus women, sharing and discussion to follow, 4:30-6 p.m., Maryland Room, Marie Mount Hall. Sponsored by: UMCP Chaplains. 5-8450/5-8453.

Lecture: "Representing Clitorrectomy: African and African-American Feminist Discourses," professor Tuzyline Allen, 7:30 p.m., 0200 Skinner Bldg. Sponsored by: Women's Studies Department. 5-6877.

March 15

Published Women Luncheon: "Early Childhood Education," 12-1 p.m., Rossborough Inn Carriage House, \$10. Sponsored by: American Association of University Women-College Park & Maryland University Club. For reservations call 4-8013.*

March 24

Concert: The Ahn Trio, piano/string trio comprised of three sisters from Korea performing music by Hayden, Mendelssohn, Brahms & others, 3 p.m., University

College Inn & Conference Center, \$20. Sponsored by: Concert Society at Maryland. 403-4240.*

March 25

Women in the Bible Series: a look at major themes of leadership, abuse, matriarchal/patriarchal stories, 4 p.m., Room 2118 Chapel Library. Sponsored by: Lutheran Chaplaincy. 5-8448.

March 25-31

Department of Intercollegiate Athletics Display: Stamp Student Union hours of operation, Stamp Student Union showcase #104. Sponsored by: Department of Intercollegiate Athletics. 4-7043.

March 26

Presentation: "Women's Rights Activists in the Muslim World," 3-6 p.m., 1137 Stamp Student Union. Sponsored by: Muslim Women of Maryland. 4-0555.

March 27-29

Exhibit of President's Commission on Women's Issues History: historical documents, videos & articles will be displayed for leisure perusal before going into the archives. Past chair Virginia Beauchamp and secretary Mary Shipley will be present on the 29th to receive visitors and give their oral testimonies regarding the commission and these materials. 1-3 p.m., 3194 Taliaferro Hall. Sponsored by: The President's Commission on Women's Issues and the Ombuds Office for Classified and Associate Staff. 5-5806.

March 27

Memorial Plaque Dedication: dedication ceremony of the memorial plaque for Margaret Brent by Virginia Beauchamp, 3:30 p.m., St. Mary's Hall patio/

auditorium. Sponsored by: President's Commission on Women's Issues. 5-5806.

Outstanding Woman of the Year Award Presentation: presented by Pres. William E. Kirwan, 3:30 p.m., St. Mary's Hall patio/auditorium. Sponsored by: President's Commission on Women's Issues. 5-5806.

Panel Discussion: "How I Found My First Real Job," successful university women graduates from the last 10 years share how they found their first real jobs. Discover what worked for them, as well as unique issues and realities women face both during the job search and once in the workplace. 4-5:30 p.m., 1137 Stamp Student Union. Sponsored by: Career Center. 4-7225.

Women of Influence Award Nominations Deadline: by 5 p.m. to the Office of Campus Programs, 1135 Stamp Student Union. These awards are designed to recognize the outstanding achievements and significant contributions of University of Maryland women. See your dean, director or department chair or contact CUWL for a student or faculty/staff nomination form. Sponsored by: Committee on Undergraduate Women's

Leadership (CUWL) Subcommittee of the President's Commission on Women's Issues. 4-7174.

March 28-30

13th Colloquium of 20th Century French Studies: an annual conference of 20th Century French Studies, includes a number of sessions of direct concern to people interested in women's voices, 9 a.m.-5 p.m., Center of Adult Education. Sponsored by: Department of French and Italian. 5-4033.



Made by Men: African-American Quilt Exhibition Opens March 20

The art of quilting is also the art of storytelling; stitching together pieces of cloth, pieces of life to be passed down from generation to generation. From March 20 until April 21, the Art Gallery will host an exhibition in conjunction with the African-American Arts Festival titled, "Made By Men: African American Traditional Quilts." Gladys-Marie Fry, professor of English, guest-curates the exhibition.

Featuring some 40 historic and contemporary quilts from across the United States, the display includes works by well-known area artists David Driskell, professor of art at Maryland, and Raymond Dobard, professor of art at Howard University. Numerous artists from Ohio, Texas, Arizona and California will also display their works.

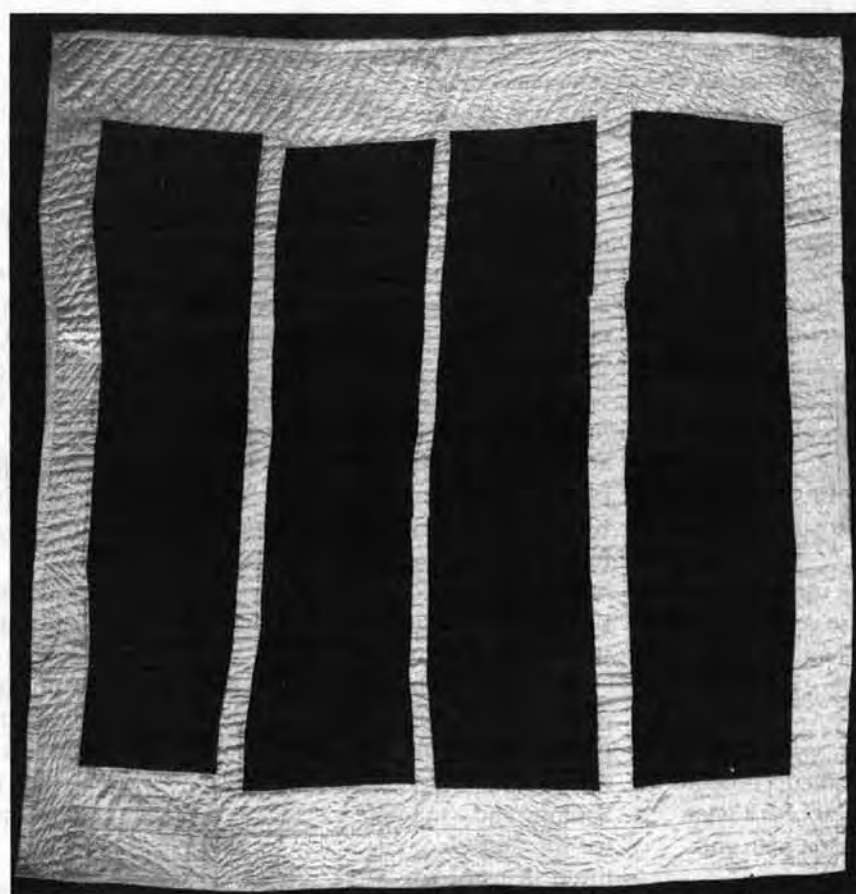
Quilts range in date from the 1940s to the 1990s. Some tell stories through narrative images and others are highly abstract patterns of color and fabric. Two of the displayed quilts were made by enslaved Africans.

Quilting within the African-American culture can trace its roots to tribal Africa. There, it was tradi-

tionally men who were the textile artists. The role of women as seamstresses and quilters happened as a result of American plantation owners imposing the European system of labor division. The exhibition highlights the African-American men who have visited their historical responsibility.

An opening reception is scheduled for Friday, April 12, from 5-7 p.m. at the gallery.

Triangle Strip, 1985, pieced by Charles Cater is only one of the many quilts featured in "Made by Men: African-American Traditional quilts" at the Art Gallery from March 20 through April 21.



Gladys-Marie Fry will conduct a gallery tour and discussion on Wednesday, March 27, beginning at noon. The Daughters of Dorcas will host two hands-on quilting workshops on Saturday, April 13 and Saturday, April 20 from 9:30 a.m. to noon. Artist Raymond Dobard will give a slide lecture on quilts on Thursday, April 18 at 12:30 p.m.

The Art Gallery is located in the Art-Sociology Building and is open seven days a week. The hours are Monday through Friday from 12-4 p.m., Wednesday from 12-9 p.m., and Saturday and Sunday from 1-5 p.m.

For more information, please call 405-ARTS.

Using Engineering Principles to Teach Math and Science

Richard McCuen Takes Engineering into the High Schools

Professor Richard McCuen heard all the tales about how bad high school classrooms had become and how students were unmotivated. So seven years ago, the civil engineering professor started thinking of ways for schools to change.

McCuen thought that if students saw the practical side of education, they would be more motivated to learn. Too often students ask, "What am I going to need this for?" says McCuen. As a result, he and two colleagues, Sharif Aggour and Allen Davis, have developed a training program for elementary and high school teachers to show students how they can apply science and math problems to real-world situations.

The program, the Engineering Training Institute, has run every summer since 1992 after the National Science Foundation and the Maryland Higher Education Commission decided to sponsor it. McCuen invites high school science, math and technology teachers to the university for a three-to-four week program. "We train them in engineering using hands-on activities," he says.

The teachers take the activities back to their classrooms and for the first time in many high schools, students are getting exposure to engineering.

McCuen and several undergraduate engineering students have developed 50 or 60 hands-on activities, many based on the environment, which explain the scientific principles behind problems like acid rain, global warming and hazardous waste clean-up. One activity demonstrates the generation of hydroelectric power. Students learn how to capture the energy created by a windmill made of balsa wood powered by

"wind" from a hair dryer.

"If students see the usefulness of the basic principles, they will find learning more interesting," says McCuen who has taught at the university for 25 years. The activities stress the real world application of science and math.

McCuen poses simple design problems to first explain the principle, then he asks students to apply it. They learn to design a solar panel, a handicap-access ramp, a river lock, and a house that can withstand an earthquake. The design problems show students that they can actually do something with the principles, says McCuen.

Many teachers are surprised at the simplicity of the projects, he adds. For the most part, teachers and students find the projects very interesting.



Professor Richard McCuen demonstrates a device he uses in teaching engineering principles at the high-school level.

The program has been successful as well. Carroll County plans on making engineering a permanent part of its curriculum. "It's rare to have an engineering design class in high school," McCuen notes.

Maryland teachers attending the Engineering

Training Institute receive academic credit and a stipend for the program. Each of the projects comes with a packet of information to take back to the classroom. The packets list the objective, pre-lab questions, background material, apparatus assembly instructions, experimental procedures, worksheets and post-lab questions.

As the result of this exposure to engineering, some high school students have decided to major in it. The program is not meant to encourage students to be engineering majors in college, says McCuen, but to help students become better citizens by understanding the applications of science and math.

"Teachers enjoy this and seem to be using it," says McCuen. "The old way of teaching just doesn't hack it." Students are enjoying the projects and that makes teaching easier. Too often the teaching in high schools is not making students enjoy education. If students enjoy education they would be more interested in it, McCuen adds.

—KATIE CASEY

University of Maryland Teams With Baltimore Schools To Develop High-Tech Classrooms

Teachers in Baltimore City schools are adding new tools to their arsenal in the fight to improve the district's performance on state assessment tests.

New high-tech classrooms are taking shape with computer-networked video and graphics capabilities combined with world-wide Internet access. What makes all this technology great for Baltimore, and later for other Maryland school districts, is a newly developed indexing system that sorts information according to objectives of the Maryland School Performance Assessment Program (MSPAP). The goal is to improve the performance of students considered most at-risk for school failure by enriching their lessons with interactive, visual materials tied directly to state and local educational objectives.

It's all part of a project led by the university that's bringing the latest technology to bear on challenges teachers face in classrooms everyday.

With the first stages of the project underway, the Internet has arrived in science and social studies classrooms in Highlandtown, Lombard and Francis Scott Key Middle Schools. The coming months will bring specialized, regional video servers loaded with graphic slides and video segments linked to the MSPAP. Teachers and students will have access to worldwide information resources, but in a much more efficient, directed manner than simply "surfing the net."

The project, jointly directed by the university's College of Education and College of Library and Information Services, is part of an effort to develop a Baltimore Learning Community featuring computer linkages between the schools, businesses, universities and other global resources. The school district has been awarded an \$8 million federal technology grant to fund the effort over five years. About half of the grant is devoted to the university project known as the Maryland Electronic Learning Community.

In spite of widespread acceptance of the need to increase the use of technology in education, Victor Nolet, project co-director, says only limited progress has been made toward integrating its use to improve daily classroom lessons. An assistant professor of education, Nolet says this effort is designed to not only provide the technology, but also to make it easier for teachers to find usable content material.

Each of the 12 pilot classrooms (four in each school) is being outfitted with four networked workstations, a high-resolution video projector for classroom presentations and a video camera to link them to other classrooms in the school or anywhere in the world.

High quality instructional material will come from the Discovery Channel, the National Archives, the Space Telescope Science Institute, and others who have partnered with the project.

The customized indexing mechanism developed at Maryland will catalog thousands of video segments by state and local learning objectives. These segments and other graphics and text materials will be available in the classrooms on demand through a direct, high-speed linkage. Teachers will use a new software interface developed at the university to access these materials.

Co-director Gary Marchionini, a professor of information science, says teachers will have the capability at their fingertips to create a complete multimedia module in about an hour. From their classroom computer, they'll be able to access a wide variety of video, text and graphics that tie in perfectly with their lesson plan and target a specific learning objective of the MSPAP.

"This new system gives them easy access to a rich array of materials," says Marchionini, "but it goes further by allowing them to also share their work with other teachers."

The modules, complete with a description of how they were used in the classroom and how effective they were, will be stored on video servers in Baltimore and College Park. Teachers covering the same subject can opt to reuse the module, extract parts of it in creating their own lesson or talk with other teachers on-line about other strategies.

"A major part of what we are doing here is developing a community where teachers work together to improve what they are doing in the classroom," says Nolet. "The development of the learning community whereby they can interact with other teachers, as well as other subject-matter experts, is very important in improving the quality of instruction."

By focusing initially on schools that have high numbers of at-risk students, Nolet says they hope to reduce the gap between the haves and the have-nots in the information age.

Senate Passes APT Policy

continued from page 1

who have served the given amount of time may remain under the unchanged sections of the policy or may choose to be affected by the newer version.

Some university lecturers and instructors have expressed concern over the termination of job security, some saying it would have an adverse effect on hiring new candidates for these positions.

"Many of us gave up potential tenure-track positions" to be instructors and lecturers at Maryland, says full-time plant biology instructor Penelope Koines. She also says the consideration for job security was very important to her in deciding to leave the Chesapeake Biological Laboratory and take her position at the university.

In discussing how the importance of job security is different for various departments, Robert Infantino, the director for undergraduate studies in zoology and a full-time instructor, says for the College of Life Sciences, those hired as instructors were probably employable at other positions as well,

including tenure-track appointments.

"It makes an important difference ... to those of us in the College of Life Sciences because though it's not equivalent to tenure, we may have passed up other jobs which have that level of security," he says.

Doing away with the consideration for job security will have a very negative effect on the university's finding and hiring of high-quality faculty, says part-time English instructor Edward Harris.

Infantino says not giving instructors job security at College Park may attract a lower level of candidate to these positions.

According to Infantino, "The lack of security and a non-renewable contract make this similar to a community college position."

"It decreases the likelihood that people in this position will make significant long-term contributions to the undergraduate program," he adds.

—LOREN GOŁOSKI

For Your Interest

Women of Influence Sought

March 15 is the deadline to recognize that special woman in your office or department who works to improve the university community and the advancement of women.

Each year the Committee on Undergraduate Women's Leadership (CUWL) seeks nominations for the annual Women of Influence awards, designed to recognize the outstanding achievements and significant contributions of campus women.

The 1996 Women of Influence will include one undergraduate student, one graduate student, one faculty and/or staff, one alumna and one person who is influential in the outside community.

Individuals may be nominated by faculty, staff or students. Self nominations are also encouraged.

The awards will be announced at the annual Women of Influence reception on April 10 at 4 p.m. in the Stamp Student Union atrium.

Nomination forms may be obtained from and should be returned to the Office of Campus Programs, 1135 Stamp Student Union. For further information, please call 314-3375.

Visitor Center Needs You

The Campus Visitor Center needs faculty and staff assistance during Spring Break to replace student welcome workers who usually work at the center. Anyone who would like to volunteer an hour or two between 8 a.m.-5 p.m. on March 20-22, please call Nick Kovalakides at 314-9893.

Register for Art & Learning Center Summer Camps

Registration is now underway at the university's Art and Learning Center for a series of Summer Arts and Leadership Camps.

The camps run from 8:30 a.m.-3 p.m. daily, with extended care available from 3-5 p.m. Arts Camps for children ages 8-12 have five different programs: Science is Everywhere; Fine Arts Fun; Art Safari; Kids + Clay = Play; and the Creativity Zone. Each two-week session includes painting, drawing, sculpture, creative writing, singing, storytelling, pottery and more.

Leadership Camps for middle- and high-schoolers will emphasize community service and self-development. Campers will also participate in a retreat.

The Art and Learning Center stresses relationship building and the development of self-esteem. Camps begin June 17 and enrollment is limited.

Special discounts are given to University of Maryland staff, faculty and students. For more information, please call the Arts and Learning Center at 314-ARTS.

Regulating Expression on the Internet

A forum titled, "Regulating Expression on the Internet," will be

held March 26 from 1:30-3:30 p.m., in the Stamp Student Union Grand Ballroom Lounge. A panel of distinguished experts will discuss timely issues of law and policy that affect Internet use by students, faculty and staff.

Several campus units have collaborated to present this interactive forum including: the College Park Chapter of the American Association of University Professors; the Computer Science Center; the College of Education's department of education policy, planning and administration; the Diversity Initiative Committee; the School of Public Affairs Institute for Philosophy and Public Policy; and the university's libraries.

UM panel members include David Wasserman, a research scholar at the Institute for Philosophy and Public Policy; Gary Pavela, director of judicial programs; and Susan Bayly, legal counsel for the university.

A reception will be held immediately following the forum in the Prince George's Room.

For more information, call Rodney Peterson at 405-7349 or rp72@umail.

Teaching with Technology

On March 29 and April 1, the Center for Teaching Excellence and the Computer Science Center will jointly offer two symposia on innovative and practical applications of computer technologies in higher education.

These symposia are specifically targeted for faculty who would like to further their understanding of these technologies. Presenters are university faculty with expertise in specific areas who wish to participate in the diffusion of education technologies.

The presentations on March 29 will take place in 2205 LeFrak Building from 1-4 p.m. The April 1 presentations will take place in the AT&T Teaching Theater, 3140 Engineering classroom building, from 9 a.m.-noon.

Registration for the symposia should be received no later than March 22. For more information, contact Deborah Mateik at 405-2945 or James Greenberg at 405-3154.

Academic Achievers Honored

Resident Life will host the Outstanding Academic Achievement Banquet on Monday, March 25 at 6:15 p.m. in the Grand Ballroom of Stamp Student Union.

Invitations were issued to 479 students living in residence halls who achieved a 4.0 grade-point average last semester.

Ralph Bennett, professor of architecture, will give the keynote address. Patricia Mielke, director of Resident Life, is also scheduled to speak. Jean Steffes, coordinator of academic environment programs, will give the welcoming remarks, followed by opening remarks from Pres. William E. Kirwan.

For more information, call 314-7918.

Student Employment Center Encourages Earning While Learning

In 1994, a CQI task force was charged with assessing the increasing interferences between academic requirements and student employment.

The CQI team identified three fundamental conflicts: (1.) Today's students work much more than past students because they must. (2.) The university tends to view student employment as a "necessary evil." (3.) Student employment can cause students to withdraw from the university.

In response, the team recommended a center that would help students "learn while they earn," giving them easy access to jobs while supporting their academic progress. Such a place would have to meet the employment needs of all students. Using a comprehensive approach, the team chose a model coined SPAR (Services, Programs, Advocacy, and Research), developed by Barbara Jacoby, director of Commuter Affairs. Jacoby stated that "By using these four general categories...we can demonstrate how several independent units can act in concert to accomplish the general goal."

In September of 1994, the CQI council embraced the team's recommendations to create a Student Employment Center (SEC) as an extension of the Career Center. Assistant director Traci Martin says that the SEC's mission is "to advocate on behalf of students that student employment is an important issue and shouldn't be neglected." In addition to advocating, the SEC is working to enhance the employment experiences of the university. In less than one year, the SEC has carried out this mission through the development of services, programs, advocacy, and research.

Services such as on-campus interviewing, resume referral and on-line job listings give students numerous opportunities to find work experience. All three SEC services can be accessed 24 hours a day through the campus-wide computer system TERP (The Employment Registration Program) On-line. By using TERP On-line, students can browse current job listings, sign up for on-campus interviews, or investigate thousands of companies that regularly hire Maryland students. TERP On-line also provides employers a wider pool of candidates.

All of the university's employment programs—internship, cooperative education (co-op), part-time, and full-time positions—are now under the Career Center. The development of the SEC merged these together to allow "one-stop shopping" for students looking for jobs throughout their college experience. Using the same TERP On-line system, students can find everything from a part-time job as freshmen to post-graduation employment as seniors.

Special activities that help to join employers and employees are the job and career fairs. This year's Career Fair was the largest in the history of the campus with 180 employers and over 3,000 students.

Advocating its mission to the campus is crucial to the SEC's success. Specifically, it must rely on the support of its academic colleagues. It encourages academic departments to sponsor credit for student internships and co-ops, become faculty/staff Career Center liaisons, and share vital employment information such as new work opportunities and upcoming job fairs with students. Furthermore, each semester the SEC publishes a newsletter, "SEC in Action!" which covers recruitment outlooks, tips from alumni in the workplace, and other student employment issues.

Research provides the groundwork for the other three parts. By assessing shifts in recruitment patterns and student employment, the SEC is able to adapt. For instance, in response to a recent rise in campus recruitment the SEC's task is streamlining its employer services, such as forms and interview scheduling, to simple and systematic processes while marketing these employment opportunities more aggressively to students. As the Center shifts many of its processes on-line, students still appreciate direct guidance in what is an effective resume strategy and how to choose a major to which it responds with one-on-one appointments and workshops.

In its first year of operation, the SEC initiative has been felt across the campus. Last year alone, 129 faculty sponsors, representing 49 departments, worked with 435 students to award credit for their work experiences. Martin sees the success and fate of the Student Employment Center hinging on three factors: "support from the university, a committed staff, and our ability to make sure that all areas are attended to." Fortunately the SPAR model is built for adaptability, a quality fundamental to success.

More information about SEC services at the Career Center can be found at <http://www.umcp.umd.edu/CareerCenter/>

—TERRY NAUHEIM
PUBLIC RELATIONS COORDINATOR, SEC



Continuous Quality Improvement

Women's History Month Profile

Marsha Guenzler's Mentoring Mission Guiding a New Generation of Women with Humor and Energy

An improv group bellows in the courtyard: "Aaaarrrrooo! Rooo!" The actors' cries assault the overheated air. Seemingly at any moment they could vault through the squat windows high atop the lofty brick wall, and unfurl on Marsha Guenzler's couch. Fortunately, though, the windows appear to be the type that don't open.

"Isn't it cool?" Guenzler says appreciatively of the racket beyond her office wall in Stamp Student Union. "Every Thursday afternoon they do suggestions from the audience."

Clearly, the young associate director of Stamp Student Union and Campus Programs is a people person. Good thing as she is directly charged with supervising campus programs which include: Greek life, major campus events, Student Government Association advising and accounts, Union programs, the Art Center, the Recreation Center, Hoff Theater and diversity programs.

This is a post the gently comedic and outgoing Guenzler's been in training for since her undergraduate days at Illinois Wesleyan, a small liberal arts college in "beautiful Bloomington, Illinois" where she found being a student leader to be more intriguing than academics.

At Wesleyan, Guenzler was a biology, and political science major but she crafted her career, she says, out of extracurricular activities. She was active in her sorority; served as an executive member of student senate; helped with student orientation; was homecoming chair and worked on the campus newspaper. The more involved she was the more efficient she became. "If I have lots of free time I'll just take naps," she quips.

When Guenzler isn't on the lecture circuit, charming audiences of faculty and students at other universities, her work day at College Park begins at 8:30 a.m. and rarely ends before 7:30 p.m.

Weekends, she volunteers at a mobile dental clinic for homeless children in D.C. There she preps instrument trays, holds hands with young patients, sterilizes instruments, prepares injections and occasionally holds "the old suction thing" right there for the dentist. She also volunteers at a downtown Washington shelter for homeless men. And as the youngest volunteer on the national board of directors of the Women's Vietnam War Memorial, Guenzler's charged with educating a new generation of young women and men about the war.

Between work, traveling and volunteering, there is romance. Because events proliferate on Guenzler's calendar, she and her boyfriend who works at Cornell University have learned to schedule visits with each other well in advance. Right now their dates are planned until September.

Guenzler is always moving. "The key to success is don't ever stop," she says. "Just keep going." Indeed, movement seems to be as much a part of Guenzler as her skin. Even in quiet conversation

she's animated, and bursting with life, blessed with an expressive face and the timing of a natural comedian.

The middle of three daughters of high school teachers in a suburb of Chicago, Guenzler had no "boys and girls" chores in her childhood. Just chores. Guenzler's active parents instilled in their daughters a commitment to education, civic responsibility,



Marsha Guenzler strives to pass on the bedrock ideals of values, ethics and leadership to future men and women leaders.

and community service. These are the bedrock ideals Guenzler passes on in her own lectures on values, ethics, leadership, the future of the college fraternity, and college men and women leaders.

A member of the Women's Commission since 1982, Guenzler now chairs the committee on undergraduate women's leadership. Guenzler's current interest in guiding women through undergraduate school has its roots in her own undergraduate life in Bloomington where she was fortunate to find a mentor in a female professor.

While an undergraduate in biology, "a field that wasn't exactly overrun with women" in the mid-'70s, Guenzler had as her counselor the sole female faculty member in the science department. But the lack of women students and faculty wasn't conspicuous to Guenzler, she says, until her senior year.

"Until then, I'd just thought, this is biology and this is hard. It took me a while to figure out that some of the hardness might be due to that lack of role models. I was so naive in college," she says shaking her head. "I really believed that I never felt the world differently because of my gender, that my experiences had been gender neutral."

"People choose you," she says of her past mentors. "I think there are people out there who constantly keep their minds and their eyes open for people they want to invest in. Part of it is opening yourself up to that."

After graduation from Illinois Wesleyan in 1978, Guenzler spent a couple of years wrestling with the idea of going to law school but changed her mind at the last minute, deciding instead to visit friends who were teaching at Miami University in Ohio.

Guenzler ended up staying to earn a master's degree in student personnel services and counseling. In 1982, equipped with a graduate degree, she began as director of Greek Life

at University of Maryland, and earned a Ph.D. in education, policy, planning and administration.

While she does her job without regard to gender, Guenzler is particularly sensitive to the fact

that undergraduate women experience the world differently than undergraduate men. Because of the overwhelming number of undergraduate women, the undergraduate women's leadership committee decided early on that their primary emphasis would be to educate undergraduate women leaders who would then influence their constituent groups. "We conduct all-day leadership retreats for women leaders on the campus. This is such a good thing because it's a chance to get into that women's college environment and learn amongst your sisters," Guenzler says.



As associate director of Stamp Student Union and Campus Programs, Marsha Guenzler is ever on the move.

Feminism, the word, has gotten a bad rap. Because of that, Guenzler says, many women say they are not feminists, but humanists or egalitarians. "Feminism has become associated with man hating, male bashing, bra burning, lots of those stereotypic myths about what feminism is all about," she says. "Many see feminists as militant and nonegali-

tarian. Their redefinition or their use of egalitarian says, 'I want equality but I don't want to hate people in order to get it.'" Young women are okay with the concept of feminism. It is the word that they don't like. "It's like, 'ooh, hairy-chested women,'" Guenzler says, feigning horror. "Oh my God, not that!"

Undergraduate women today, she says, are pessimistic about having a corporate future, and afraid they won't get jobs. "Staying home is usually not an economic option," Guenzler says, "but there are women who want that option, who feel that they are in such a minority that they stay silent about it. What comes out in a discussion about balance is that these women will tell you, 'my dream in life is I want to get married. I want to stay home and raise my children. I don't want to work.' And these women feel that they're some sort of weirdos. Yet 20 or 30 years ago they would have been the norm."

The norm now is that women like men, are under heavy economic pressures. They focus their lives on work—ideally "really significant work"—and then family, with little time for much else.

At Women's Commission's student leadership retreats young women attend sessions on leadership skills, communication, redefining feminism, and for a current generation of undergraduate women, what it's like to be of the same gender yet different by ethnicity, or sexual orientation. Panels of women trailblazers tell their stories. Professional women speak about how to craft a career. Women's health, women in politics and women's roles in balance or out of balance are also regular topics.

Guenzler says today's female students are struggling for balance as they work 20 hours a week, lead student groups, socialize, fulfill family commitments, and try to maintain stellar academic records. Consequently, students are

"walking around with slumber party sickness," she says. Or hangovers. Women have reached parity with men in drinking to get drunk, Guenzler says. "A third of college students drink to get drunk [each] week. So 30 percent of men and women are now doing it."

Stressors have always existed for college students, Guenzler says, but they seem to have intensified with life's accelerated pace. "The issue of substance abuse has a lot to do with wanting to escape the pain."

College students today, Guenzler says, "are a generation with very different value-forming issues. They are a generation of missing kids on the back of milk cartons, and Star Wars defense, and the space shuttle explosion, and divorce, and sexually transmitted diseases. They need mentors."

They will find one in Marsha Guenzler.

—RITA SUTTER